## **Chaperone Agreement Form**

Thank you for serving as a Founders' chaperone! Below is an outline of certain guidelines that <u>must</u> be followed in order for students to have an educational, safe and fun trip. Please remember to do the following:

- Always have a list of students assigned to you on your person.
- Check your list for a head count to be sure your assigned students are present before you go anywhere, including boarding the bus to and from the destination.
- Keep to the trip schedule, but also be flexible when changes are made.
- Inform the lead teacher if there are behavioral issues that violate the Student Code of Conduct, Student Handbook, Code of Discipline, dress code, and acceptable use of devices policy.
- Respect and keep the confidentiality of student medical, disciplinary and other related privacy issues.
- Refrain from the use of alcohol, smoking, swearing, and/or other conduct that contradicts the rules of the school as cited in the Student Handbook.
- Be aware of emergency numbers, any medications, allergies and students' cell phone numbers of those in your assigned group (if applicable).
- Be certain that students in your group know where to meet and how to respond in the case of an emergency or natural disaster.
- Notify the lead teacher immediately if a student gets sick or injured.
- Be aware that another duty may possibly prevent you from getting to view all activities of the trip (e.g., supervising a child with a headache, etc.).

| I,(name), hereby above guidelines and to follow the emergency procedures set for to ensure the safety of the students. | agree to adhere to the orth by the lead teachers |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| (Signature of Chaperone)                                                                                               |                                                  |
| (Print Name):                                                                                                          |                                                  |
| Date:                                                                                                                  |                                                  |
|                                                                                                                        | Rev. 10/2/16                                     |